



Oak Hill First School

Little seeds grow magnificent trees

Remote Learning Offer



September 2021

(in the event of individual self isolation)

Oak Hill First School remote education provision: information for parents

If any pupil needs to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Year Reception - 4

Each Year Group, on a Friday, publishes a weekly timetable of work for children to complete the following week if they are self-isolating.

The children will be guided to Oak National Academy videos and resources to support their continued learning. Each Year Group will try to ensure this matches the content of lessons in school but this will not always be the case.

Children are asked to send their completed work to their class teacher daily through Class Dojo or via email. The child's class teacher will provide feedback.

If a child is shielding and has more individualised needs, they will receive a more tailored curriculum offer.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where a pupil needs to self isolate but the majority of their peer group remains in school.

We aim to teach the same curriculum remotely as we would in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Learning will seek to follow the Medium Term Plans in place and will broadly follow the themes that will be taught in school, however we recognise that this may not always be possible.

Foundation subjects may not always follow the school's scheme of work due to access to equipment such as musical instruments, ICT software and P.E. equipment. Teachers will do as much as they can to provide lessons that are closely linked to the learning being completed in class, but complete coverage of the usual timetable may not be possible.

Reading (Reception to Y4)

We have subscribed to Big Cat EBooks for children across the school to access. Class teachers have allocated appropriate books for your child to read online. Further information is on our Remote Learning section of our website.

1. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	3 hours a day on average across the cohort with less for younger children
Key Stage 1	Minimum of 3 hours
Key Stage 2	Minimum of 4 hours

2. Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo will be used:

- For parents to upload work to share with the class teacher
- For teachers to provide feedback to children
- As a communication tool for teachers and parents

YouTube will be used:

- To share stories read by staff members

Links for access to Youtube content can only be sent to parents that have signed the Live Remote Learning Agreement. In order to access this platform, parents require a link that can only be sent from school.

Email will be used:

- To send work to class teachers
- To provide feedback to children
- As a communication tool between teachers and parents

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan a school laptops to pupils
- We have received a few devices that enable internet connection (4G routers) through the DfE scheme
- We will share information with parents if providers are offering free and increased data to support remote learning

If you are unable to access remote learning due to a lack of a device, internet connection or lack of data, please contact our Business Manager, Mrs Harrison, at office@oakhill.worcs.sch.uk who will see if we can help. Parents will need to sign a loan agreement before laptops or routers will be distributed.

If after supporting with all issues mentioned above, children are still unable to access our remote learning offer, we will seek to support with the offer of paper packs. A Senior Leader must agree this.

- Paper packs will be ready for collection each Friday from the school office. Parents must make an appointment to collect this.
- Parents must return a pack of work to receive a new paper pack the following week.
- Any work returned, will be sent to the child's class teacher who will offer feedback to the child.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. These are:

- Oak National Academy lessons, video and audio recordings
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

3. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all children access and undertake all of the tasks provided by their teacher; be this through ClassDojo or paper packs. We understand that each family's situation is different and that at times this may not be possible. Please communicate any difficulties to your child's class teacher.

Expectations for pupils:

- To engage in their learning
- To follow all our ICT User Agreements

Expectations for parents:

- Check my online security systems to make their time online as safe as I can

- Monitor my child's work to ensure it is completed to the best of their ability
 - Try to ensure the environment is free from as many distractions as possible
 - Ensure my child has a comfortable space to work- if possible a table or work surface is available for any written tasks
 - Ensure I have gathered as many of the recommended resources as I can
 - Ensure that both my child and I communicate politely with both the teacher.
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- Not share links to other platforms such as Youtube with other people or on social networking sites

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We record and monitor the completion of work daily.
- If a child does not share any work with their class teacher, their class teacher will send a message to their parent on Class Dojo.
- If this continues for 2 days and the parent/s does not communicate with the class teacher, the class teacher will contact the school Attendance Officer to inform them that the child has not engaged with any school work for two days. This is recorded and the Attendance Officer will make phone calls to the parent/s to seek to find out if the family require any support to engage in our remote learning offer.

Welfare check

- We expect a daily return of pupils' work as well as ongoing communication with the class teacher (Dojo/Phone calls). Class teachers will contact you every couple of days to check how things are at home. If we are unable to make contact with a child's parent/s, then we may refer the family to our Educational Welfare Officer or escalate as a Safeguarding concern due to us not having contact with a family and it is likely that a home visit is arranged.

How will you assess my child's work and progress?

We will informally assess children daily through a review of their work submitted.

- We offer written feedback through Class Dojo or email following submission of the day's work feedback in different ways:
- Children will receive feedback each day.

4. Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is provided with an appropriate level of challenge
- Where children are unable to access this, they will be provided with an adapted curriculum and activity suggestions
- Class teachers and identified teaching assistants will contact parents of children on the SEN Register to assess how well the child is getting on and will make adjustments where necessary
- Work for children on the SEN Register is overseen by our Access & Inclusion Manager, Mrs Stanton/ DHT Mrs Gilmour