



# Oak Hill First School

*Little seeds grow magnificent trees*

# Remote Learning Offer



# September 2021

(in the event of an enforced bubble or school closure)

# **Oak Hill First School remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **1. The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- You will find a weekly timetable on our website under each individual year group's remote / home learning page.
- The timetable will indicate what learning needs to be completed each day.
- Links to Oak National Academy videos and resources will be included.
- Children will send any completed work to their class teacher either through Class Dojo or via the class email address.
- Class teachers will provide feedback on any work received.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we would in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Learning will follow the Medium Term Plans in place and will follow the themes that would have been taught if the school had not been partially closed.

#### **Reception**

We will continue to follow the EYFS Framework to ensure that objectives planned for this half term have been covered and pupils are given a broad and balanced curriculum.

- There will be a daily literacy live session which will be MOE based where possible to give purpose to learning.

- There will be a live daily phonics session which follows our Song of Sounds scheme.
- A Colourful Semantics task will be set daily to support CLL.
- Daily live Maths session will continue to be taught in line with our Medium Term Plan with a continued focus on Number but will also include a weekly Shape, Space and Measures lesson.
- There will also be a daily activity planned around the other areas of learning in the EYFS Framework. These include a focus on the non-negotiables that have been planned for that are on our medium-term plans.
- The day before the scheduled lessons, details of the activities and resources you require will be posted on ClassDojo. Monday's work will be posted on a Friday.
- Pre-recorded story sessions are saved on our YouTube channel for you to share with your child.
- Parents will be sign posted to physical activities.
- Live sessions are via Google Meet. Joining codes will be sent to you via a ClassDojo message.

### **Key Stages 1 & 2**

- Timetables will be posted on ClassDojo each Friday for the following week.
- Timetables will contain expectations for the following week in terms of subjects, timings and if the session is pre-recorded or a live session.
- Every day, there will be a Maths and English lesson during the morning.
- Years 1 and 2 will have a daily live phonics lesson which follows our Song of Sounds scheme.
- Each afternoon, the children will have foundation subject work that will focus on the subject's non-negotiables. Depending on the focus of the lesson, there may be one or two lessons each afternoon.
- The day before the scheduled lessons, details of the activities and resources you require will be posted on ClassDojo. Monday's work will be posted on a Friday.
- Pupils will be expected to complete tasks independently after live sessions/inputs. This may be paper based or practical in their nature.
- Pre-recorded story sessions are saved on our YouTube channel for you to share with your child. This can be accessed once the link has been shared with you by your class teacher.

- Parents will be sign posted to physical activities.
- Live sessions are via Google Meet. Joining codes will be sent to you via a ClassDojo message.

Our key worker and vulnerable pupils in school follow the same curriculum as the children at home.

Foundation subjects may not always follow the school's scheme of work due to access to equipment such as musical instruments, ICT software and P.E. equipment. Teachers will do as much as they can to provide lessons, but complete coverage of the usual timetable may not be possible.

### **Reading**

We have subscribed to Big Cat EBooks for children across the school to access. Class teachers have allocated appropriate books for your child to read online. Further information is on our Remote Learning section of our website.

Depending on the length of the school closure we may be opening a loaning library every Monday and Thursday at the following times:

9.00am – 11.00am

1.15pm – 2.15pm

Parents will be made aware through ClassDojo if this facility can be provided.

## **2. Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	3 hours a day on average across the cohort with less for younger children
Key Stage 1	Minimum of 3 hours
Key Stage 2	Minimum of 4 hours

## **3. Accessing remote education**

### **How will my child access any online remote education you are providing?**

Class Dojo will be used:

- To share each day's learning and relevant resources

- To share links for parents to access the following day's live sessions
- For parents to upload work to share with the class teacher
- For teachers to provide feedback to children
- As a communication tool for teachers and parents
- To share video stories
- As a whole school communication tool

Google Meet will be used:

- For 'live' lessons each day
- To generate links in preparation for the live lessons

Links will only be sent to parents that have signed the Live Remote Learning Agreement.

YouTube will be used:

- To share pre-recorded lessons/sessions
- To share stories read by staff members

Links for access to Youtube content can only be sent to parents that have signed the Live Remote Learning Agreement. In order to access this platform, parents require a link that can only be sent from school.

Email will be used:

- To send work to class teachers
- To provide feedback to children
- As a communication tool between teachers and parents

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan laptops to pupils
- We have a few devices that enable internet connection (4G routers)
- We will share information with parents if providers are offering free and increased data to support remote learning

If you are unable to access remote learning due to a lack of a device, internet connection or lack of data, please contact our Business Manager, Mrs Harrison, at [office@oakhill.worcs.sch.uk](mailto:office@oakhill.worcs.sch.uk) who will see if we can help. Parents will need to sign a loan agreement before laptops or routers will be distributed.

If after supporting with all issues mentioned above, children are still unable to access our remote learning offer, we will seek to support with the offer of paper packs. A Senior Leader must agree to this.

- Paper packs will be ready for collection each Friday from the school office. Parents must make an appointment to collect this.
- Parents must return a pack of work to receive a new paper pack the following week.
- Any work returned, will be sent to the child's class teacher who will offer feedback to the child.
- There will be a paper pack organised for each year group. Where there is an identified need, e.g. SEND, differentiated paper packs will be organised by the child's class teacher.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely. These are:

- Live teaching on GoogleMeet
- Pre-recorded lessons made by our teachers
- PowerPoint lessons with audio recordings made by our teachers
- Oak National Academy lessons, video and audio recordings
- Worksheets and resources made by our teachers
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **4. Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is expected that all children access and undertake all of the tasks provided by their teacher; be this through ClassDojo or paper packs. We understand that each family's situation is different and that at times this may not be possible. Please communicate any difficulties to your child's class teacher.

#### **Expectations for pupils:**

- To engage in their learning
- To behave in the same way as would be expected in school and to follow all the usual rules

- To follow all our ICT User Agreements

**Expectations for parents:**

- Check my online security systems to make their time online as safe as I can
- Be ready to join the meeting at the published time
- Monitor my child's lesson by having sight of their screen during the sessions and support my child as necessary to the best of my ability
- Try to ensure the environment is free from as many distractions as possible
- Ensure the background is appropriate and as plain as possible
- Ensure my child has a comfortable space to work- if possible a table or work surface is available for any written tasks
- Ensure both myself and my child are appropriately dressed
- Ensure I have gathered as many of the recommended resources as I can
- Ensure that both my child and I communicate politely with both the teacher and, if required, other children during the lessons. I understand the teacher may ask children to mute themselves in order to ensure the smooth running of the lesson
- Not record the lesson or take screenshots during the lesson however I understand the teacher will record the session and this will be retained for a period of time in line with GDPR compliance
- Not share links to other platforms such as Youtube with other people or on social networking sites

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We record and monitor attendance to 'live' lessons daily.
- We record and monitor the completion of work daily.
- If a child does not attend a 'live' lesson or share any work with their class teacher, their class teacher will send a message to their parent on Class Dojo.
- If this continues for 2 days and the parent/s does not communicate with the class teacher, the class teacher will contact the school Attendance Officer to inform them that the child has not engaged with any school work for two days. The child will be recorded on a vulnerable children's log and the Attendance Officer will make phone calls to the parent/s to seek to find out if the family requires any support to engage in our remote learning offer.
- Once a family engages with remote learning, they will be removed from the vulnerable children's log.
- The Headteacher will review the Vulnerable children's log alongside the Attendance Officer.
- If we are unable to make contact with a child's parent/s, then we may refer the family to our Educational Welfare Officer or escalate as a Safeguarding concern due to us not having contact with a family and it is likely that a home visit is arranged.

## **How will you assess my child's work and progress?**

We will informally assess children daily through:

- Question and answer sessions
- Targeted questions
- Opportunities for pupils to make their learning visible, for example on a whiteboard / piece of paper.
- Self- assessment – marking their own work

We offer feedback in different ways:

- Verbal feedback during the live lesson
- Written feedback through Class Dojo or email
- Use of Dojo stickers

Children will receive feedback each day.

## **5. Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In line with Government guidelines, all children with an EHCP are invited to attend school
- Work is provided with an appropriate level of challenge
- Where children are unable to access this, they will be provided with an adapted curriculum and activity suggestions
- Class teachers and identified teaching assistants will contact parents of children on the SEN Register to assess how well the child is getting on and will make adjustments where necessary
- Work for children on the SEN Register is overseen by our Access & Inclusion Manager, Mrs Stanton and DHT Mrs Gilmour
- During partial closures, we continue to work with outside agencies to support our children and families
- Speech & Language Support is available.